

佐證資料請依序掃描：②~④為必備資料

②身分證正反面 PDF 檔、③最高學歷之畢業證書 PDF 檔、④相關工作經歷證明 PDF 檔

⑤學術研究或專業能力證明文件 PDF 檔、⑥外語能力證明 PDF 檔

身分證正反面 PDF 檔



國立 [REDACTED] 大學

○ 士學位證書

○○○

在本校（原國立○○大學）

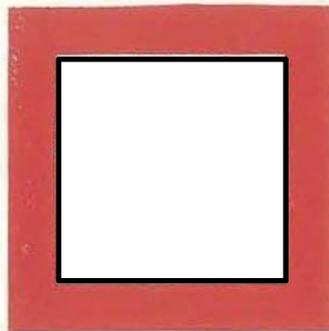
○○○○學院 ○○○○○○

修業期滿成績及格依學位授予法之規定授予 ○○○○ 學位

此 證

校長

院長



學號：○○○○○○○

出生年月日：中華民國○○年○月○日生

陽明文大(○) ○字第○○○○○○○號

中華民國○○○年○○月

服務證明書參考格式

(出具證明機關或企業機構全銜)

服 務 證 明 書

姓 名							出 生 年 月 日	民 國	年	月	日
身 份 證 編 號									性 別		
服 務 部 門				職 稱			擔 任 工 作 內 容				
任 職 期 間	自 年 月 日 起 至 年 月 日 止										
備 註											

證明機構（全銜）：

地 址：

電 話：

登記或立案字號：

(政府機關及公營機構免填)

負 責 人：

中 華 民 國 年 月 日

(加 蓋 印 信 ， 如 有 不 實 證 明 願 負 法 律 責 任)



LISTENING AND READING
OFFICIAL SCORE CERTIFICATE

ETS TOEIC 臺灣總代理 亞瑟股份有限公司
2F, 45, Sec. 2, Fu Xing S. Rd., Taipei, 106
Taiwan R.O.C.

Name		LISTENING Your Score 405 5 ————— 495	TOTAL SCORE 840
Date of Birth (yyyy/mm/dd)			
Registration Number	Test Date (yyyy/mm/dd)	READING Your Score 435 5 ————— 495	
Client			

Copyright © 2018 by Educational Testing Service. All rights reserved. ETS, the ETS logo and TOEIC are registered trademarks of Educational Testing Service in the United States of America and other countries throughout the world.



- ETS 臺灣總代理 亞瑟股份有限公司 為確保成績單之真實性，提供智慧型手機使用之專屬應用程式圖樣。成績使用單位可在智慧型手機上下載右方之應用程式，並在網路連線下查閱本成績單之原始內容。
- TOEIC 成績單於考生本人之隱私與個人資料，使用本查詢應用程式之用戶，請確認已取消考生同意或具有查詢該成績單之權利，否則請勿使用本應用程式，以免違反個人資料保護法之相關規定。
- TOEIC 成績單保留兩年，可查詢期間為測驗日後兩年內。

TOEIC 成績單查詢應用程式



Android版



iOS版

LISTENING		READING	
Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths: <ul style="list-style-type: none"> • They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. • They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. • They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. • They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."		Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths: <ul style="list-style-type: none"> • They can infer the central idea and purpose of a written text, and they can make inferences about details. • They can read for meaning. They can understand factual information, even when it is paraphrased. • They can connect information across an entire text, and they can make connections between two related texts. • They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words. • They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. To see weaknesses typical of test takers who score around 450, see the "Proficiency Description Table."	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	81	Can make inferences based on information in written texts	85
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	87	Can locate and understand specific information in written texts	80
Can understand details in short spoken texts	86	Can connect information across multiple sentences in a single written text and across texts	90
Can understand details in extended spoken texts	75	Can understand vocabulary in written texts	81
Can understand a speaker's purpose or implied meaning in a phrase or sentence	86	Can understand grammar in written texts	93

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.



N2



日本語能力認定書
CERTIFICATE
JAPANESE-LANGUAGE PROFICIENCY

氏名
Name

生年月日 (y/m/d)
Date of Birth

受験地
Test Site

Kaohsiung

上記の者は2020年12月に、台湾において、公益財団法人日本台湾交流協会が、
独立行政法人国際交流基金および公益財団法人日本国際教育支援協会と共に
実施した日本語能力試験N2レベルに合格したことを証明します。

2021年1月13日

*This is to certify that the person named above has passed Level N2 of
the Japanese-Language Proficiency Test given in Taiwan in December 2020,
jointly administered by the Japan-Taiwan Exchange Association,
the Japan Foundation, and the Japan Educational Exchanges and Services.*

January 13, 2021

公益財団法人 日本台湾交流協会

理事長 谷崎

Tanizaki Yasuaki

President

Japan-Taiwan

Exchange Association



独立行政法人 国際交流基金

理事長 梅本

Umemoto Kazuyoshi

President

The Japan Foundation



公益財団法人 日本国際教育支援協会

理事長 井上

Inoue Masayuki

President

Japan Educational

Exchanges and Services



N2A081956T

20B1040201-20722